

Lesson Plan Template



Teacher A: Gloria Perkins/Library Media
September 20 – Oct. 8, 2021

Week of: 1st Nine Weeks Week 5 - 7
Subject: English Language Arts

	Elementary/Middle (DAILY)	KK and First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Plan1: Know your school community in order to plan your instruction effectively	Teach1: Engage students in objective driven lessons.	Teach2: Engage students at all learning levels in appropriately challenging work.	CLE 1: Use library media space and resources to support instruction.	CLE 2: Develop library media procedures and routines.	CLE 3: Use library media programming to support instruction.
Know and Understand	Standards: Reading Literature and Informational Reading Foundational Skills Writing Language Speaking and Listening	Objectives: K.FL.SC.6c & 1.FL.SC.6a – SWBAT use words and pictures IOT identify nouns. Embedded Skills: Listening & Writing	Objectives: RI 2.2 – SWBAT – identify and retell key details IOT determine the main topic of a text. Embedded Skills: Listening, reading, simile Vocabulary: Writing Prompt:	Objectives: RI 3.1 – SWBAT – Ask and answer questions IOT demonstrate an understanding of a text. Embedded Skills: Figurative language Vocabulary:	Objectives: ***Note: Fourth and fifth grades will complete the same lesson as grade 3, but will use a different book. RI 4.1 SWBAT – Ask and answer questions IOT demonstrate an understanding of a text. Embedded Skills: Vocabulary:	Objectives: ***Note: Fourth and fifth grades will complete the same lesson as grade 3, but will use a different book. RI 5.1 SWBAT – Ask and answer questions IOT demonstrate an understanding of a text. Embedded Skills: Writing Vocabulary:



	Elementary/Middle (DAILY)	KK and First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Plan1: Know your school community in order to plan your instruction effectively	Teach1: Engage students in objective driven lessons.	Teach2: Engage students at all learning levels in appropriately challenging work.	CLE 1: Use library media space and resources to support instruction.	CLE 2: Develop library media procedures and routines.	CLE 3: Use library media programming to support instruction.
Do	Assessment	Teacher Observation	Teacher Observation TDQs Quizizz	Teacher Observation		
	Type of Instruction and Lesson Description	I do- State my objective Call on someone to explain the standard in their own words. Use Academic Language to unpack the standard. Know Identify – recognize/name Noun – person, place, thing, animal . Show By identifying nouns How (CFU) Poll Drawing Writing Guided Question: What is a noun.	I do – State my objective Call on someone to explain the standard in their own words. Use Academic Language to unpack the standard. Know Identify – recognize/name Retell – tell again Determine – figure out Main Topic – the central subject of the text Demonstrate - show Key Details – important words/phrases Show Identify Retell	I do- State my objective Call on a volunteer to explain the objective in his own words. Use Academic Language to unpack the standard. Know Demonstrate Understanding Text Show Ask Answer Demonstrate How TDQs Group Discussion Kahoot	I do- We do – You do –	I do- We do – They do – You do –

Lesson Plan Template

	Elementary/Middle (DAILY)	KK and First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Plan1: Know your school community in order to plan your instruction effectively	Teach1: Engage students in objective driven lessons.	Teach2: Engage students at all learning levels in appropriately challenging work.	CLE 1: Use library media space and resources to support instruction.	CLE 2: Develop library media procedures and routines.	CLE 3: Use library media programming to support instruction.
		<p>Grade 1 – Model how students should write their sentences and circle the nouns in them.</p> <p>We do- Discuss PPT together They do – Students will turn and talk with a partner and discuss what they think and why.</p> <p>You do- Circle nouns Poll assessment 1st Grade makeup and write 1 sentence that includes a noun.</p>	<p>Determine</p> <p>How TDQs Quizizz</p> <p>Guided Question: What are key details?</p> <p>We do/They do- Read and discuss the book, <u>Horrible Harry</u> <u>Bugs the Three Bears</u>.</p> <p>They do –</p> <p>You do – Ask and answer questions from a text, complete a comprehension assessment on quizizz.com</p>	<p>Guided Question:</p> <ol style="list-style-type: none"> 1. Who were the characters/individuals in this literary text? 2. How did the characters/individuals interact? 3. What questions do you have about the characters/individuals? 4. Define setting. 5. What is the setting of the story? 6. Is there more than one setting? If so, name and describe each setting. 7. Define event. 8. What events took place in this story? 9. Why did the events happen? 10. What additional questions do you have about the events that took place in this story? <p>We do /They do– Discuss PPT together During book discussion practice how to answer questions with information from the text</p> <p>You do – Answer TDQs Kahoot Quizizz.com assessment.</p>		



	Elementary/Middle (DAILY)	KK and First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Plan1: Know your school community in order to plan your instruction effectively	Teach1: Engage students in objective driven lessons.	Teach2: Engage students at all learning levels in appropriately challenging work.	CLE 1: Use library media space and resources to support instruction.	CLE 2: Develop library media procedures and routines.	CLE 3: Use library media programming to support instruction.
	Tasks	Whole Group Discussion	Whole Group Discussion			
	Closure	1 st Grade – call on students to share their sentences.				
	Follow Up - Reteach - Enrichment	Reteach: Enrichment:	Reteach: Enrichment:	Reteach: Enrichment:	Reteach: Enrichment:	Reteach: Enrichment:
	Materials	PPT 1 st Grade writing paper pencils	Quizizz.com Book – <u>Horrible Harry</u> <u>Bugs the Three Bears</u>	Quizizz Book – <u>Bunnicula</u> Ask and Answer Question PPT	Quizizz Book – <u>Tales of a Fourth Grade Nothing</u> Ask and Answer Question PPT	Quizizz Book – <u>James and the Giant Peach</u> Ask and Answer Question PPT

Lesson Plan Template

	Elementary/Middle (DAILY)	KK and First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	Plan1: Know your school community in order to plan your instruction effectively	Teach1: Engage students in objective driven lessons.	Teach2: Engage students at all learning levels in appropriately challenging work.	CLE 1: Use library media space and resources to support instruction.	CLE 2: Develop library media procedures and routines.	CLE 3: Use library media programming to support instruction.
	Literacy Component (For Other Content Areas)					

